## Merged ProQA Sequencing Report with 911 Call Transcript

\* White lines with no background color are taken directly from the call transcript

\* All colored lines are taken from the ProQA Sequencing Report:

Lines marked in lig	aht pur	ple and	vellow are	from the	Sequence	Repor

nostic.
BVDxT is the Breathing Diagnostic. Inputs to BVDxT are either Start, Clear/Reset,
or NOW (when the caller indicates the chest rises)
The BVDxT is visible to the call-taker when it is open. It can be closed manually by the call-tak
ear

System:           911:           Student2:           911:           Student2:           911:           911:           911:		18:32:17 18:32:30 18:32:33 18:32:34 18:32:36 18:32:40 18:32:47	06:32:17 PM 06:32:30 PM 06:32:33 PM 06:32:34 PM 06:32:36 PM 06:32:40 PM 06:32:47 PM	Tuesday, January 23rd, 2024 18, 32 and 29 seconds.         BC Ambulance. For what city?         Uh, Victoria.         What's the address?         Um, it's, uh, Sir Arthur Currie. We live in the UVic residences.         Okay, um, let me just see here.         I'm just looking at the residence locations here. So what is it called?	
Student2: 911: 911: Student2:		18:32:51 18:32:55 18:32:57 18:32:58	06:32:51 PM 06:32:55 PM 06:32:57 PM 06:32:58 PM	It's Sir Arthur Currie, and it's off of lot five. Arthur Currie? Lot five. (inaudible) Arthur Currie	0( 0( 0(
911: Student2: 911: Student2:		18:32:59 18:33:02 18:33:07 18:33:09	06:32:59 PM 06:33:02 PM 06:33:07 PM 06:33:09 PM	Okay.       and-         -Hold on one second here. I got to find you first. Okay. What's the unit number?       It's XYZ	0( 0( 0(
911: Student2: 911: Student2:		18:33:10 18:33:12 18:33:15 18:33:23	06:33:10 PM 06:33:12 PM 06:33:15 PM 06:33:23 PM	and any buzzer code? Um, no. I'll come let you guys in when you get here. Because we can't just call you. Right? The dispatcher has to call, and it just delays things. So if you've got a buzzer, that would be easier for us.	00
911: 911: Student2: 911:		18:33:29 18:33:32 18:33:39 18:33:41	06:33:29 PM 06:33:32 PM 06:33:39 PM 06:33:41 PM	Um, we don't have a buzzer, but I will be waiting at the door, and I will let, um, someone in.         Okay.         So I have 3800 Finnerty Road.         It's just XYZ.         No, I just mean the address.	00
Student2: 911: Student2: 911:		18:33:43 18:33:44 18:33:47 18:33:50	06:33:43 PM 06:33:44 PM 06:33:47 PM 06:33:50 PM	Oh Sorry Yes, yes, yes. Sorry. Yeah. Okay.         And so it's off of lot five.         Yes.         And please spell the building for me.	0( 0( 0(
Student2: 911: Student2: Student2:		18:33:54 18:34:07 18:34:15 18:34:18	06:33:54 PM 06:34:07 PM 06:34:15 PM 06:34:18 PM	S-I R-A-R-T-U-R no, sorry. T-H-U-R, And then C-U-R-R-I-E. So Foxtrot, India, Romeo, Alfa, Romeo, Tango, Hotel, Uniform, Romeo. Yes. I believe.	0( 0( 0(
911: 911: Student2: 911:		18:34:19 18:34:22 18:34:25 18:34:31	06:34:19 PM 06:34:22 PM 06:34:25 PM 06:34:31 PM	Okay.         So lot five is the best access for us?         Yes. That will be the quickest access.         All right.	00
911: Student2: 911:		18:34:43 18:34:49 18:34:50	06:34:43 PM 06:34:49 PM 06:34:50 PM	I just don't see that building on my map. I have Robert Wallace. Do you want me to re-spell it? No, I just mean, like, it's, I just don't see it here off of Lot 5. Maybe it's just not one of the ones labeled on my map here.	00
Student2: 911: Student2:	· · · · · · · · · · · · · · · · · · ·	18:34:57 18:35:06 18:35:08	06:34:57 PM 06:35:06 PM 06:35:08 PM	Oh, it might not be. It's, um, the Craigdarroch office, like residences, like that area, near the, um, residence office. Hmm- I can always, um- be it bias in the state of the office.	00
911: Student2: 911:		18:35:10 18:35:14 18:35:20	06:35:10 PM 06:35:14 PM 06:35:20 PM	Is it University House five? Um, no. It's university parking lot five, and then I can just meet you guys in the parking lot, and I'll show you guys Yeah, I'll put that you're going to meet us, that's fine. Um, and you've given me the so it's F as in Foxtrot, right? Not S as in Sam.	0
911: Student2: 911: Student2:		18:35:30 18:35:36 18:35:39 18:35:45	06:35:30 PM 06:35:36 PM 06:35:39 PM 06:35:45 PM	For the building, the building name. It's F Foxtrot, for Foxtrot or S Sierra. Oh, it's S like Superstar. Okay, so Sierra, India, Romeo- Yes	0
911: Student2: 911: 911:	· · · · · · · · · · · · · · · · · · ·	18:35:45 18:35:45 18:35:50 18:35:55 18:35:55	06:35:45 PM 06:35:50 PM 06:35:55 PM 06:35:55 PM	-Alpha. Okay. Okay. And what's your callback number, please? Uh, (XXX) XXX-XXXX Okay. Tell me exactly what happened. Case Entry Protocol entered	01
Student2:	00:00	18:35:56 18:35:58	06:35:56 PM 06:35:58 PM	Location: 3800 Flbb(RTY RD,308: @UbIV(RSITY iF VICTiRIA Um, I'm not sure. Um, two of my friends just started seizing, and then I think, they're turning blue. (the last few words are spoken at the same time as 911 says "Two patients?").	0
911: INFO Student2: 911:		18:35:58 18:35:58 18:36:04 18:36:06	06:35:58 PM 06:35:58 PM 06:36:04 PM 06:36:06 PM	Two patients?(Spoken at same time as end of previous sentence.)       (Security enters the room )         Yes, there's two of them.       What happened? What happened before this? I need to know exactly what happened.	00
Student2: Student2:		18:36:06 18:36:11 18:36:18	06:36:06 PM 06:36:11 PM 06:36:18 PM	I'm not 100% sure. I just, they walked in, and then they started just like, they passed out on the, on the, on the floor, and I think they started seizing. Problem description: seizing, turning blue	0
911: Student2:	00:24	18:36:19 18:36:20 18:36:20 18:36:22	06:36:19 PM 06:36:20 PM 06:36:20 PM 06:36:22 PM	Are you with them now? Yes I am. We just called residents. Uh, the campus- Caller party: The caller is with the patient. No. of patients: 2	00
	00:27 00:27	18:36:22 18:36:22 18:36:22 18:36:22	06:36:22 PM 06:36:22 PM 06:36:22 PM 06:36:22 PM	multiple Victims fast track initiated.       Age: Unknown         Gender: Unknown       Conscious: Unknown	00
911: Student2: 911:	· · · · · · · · · · · · · · · · · · ·	18:36:22 18:36:23 18:36:26 18:36:27	06:36:22 PM 06:36:23 PM 06:36:26 PM 06:36:27 PM	Breathing: Unknown (3rd/4th party) Are they male or female? Uh, they're both female. Are they awake?	00
Student2: 911: Student2:	00:35	18:36:27 18:36:29 18:36:30 18:36:31 18:36:33	06:36:27 PM 06:36:29 PM 06:36:30 PM 06:36:31 PM 06:36:33 PM	Gender: Female	
Student2: Student2: 911:	00:44	18:36:33 18:36:35 18:36:40 18:36:40 18:36:41	06:36:33 PM 06:36:35 PM 06:36:40 PM 06:36:40 PM 06:36:41 PM	Um.       I'm not 100% sure. I think so. Are they breathing? Yes they are, yes they are.       Okay.         Breathing: Yes       Varing: Unusual Chief Complaint for multiple Patients (12)	
	00:47 00:51 00:51	18:36:41 18:36:43 18:36:47 18:36:47 18:36:47	06:36:41 PM 06:36:43 PM 06:36:47 PM 06:36:47 PM 06:36:47 PM	Warning: Unusual Chief Complaint for multiple Patients (12)         Keep multiple reason:         Comment log: 2 pts         Chief Complaint: 12: Convulsions / Seizures         Key Questions entered	
911:	00:51	18:36:47 18:36:49 18:36:49 18:36:49	06:36:47 PM 06:36:49 PM 06:36:49 PM 06:36:49 PM	Additional Information displayed         Was anyone else with them before this? Can they tell me anything that happened?         KQ: This is apparently a GENERALIZED (grand mal) seizure.         Additional Information displayed	0( 0( 0(
Student2: 911: Student2: 911:	· · · · · · · · · · · · · · · · · · ·	18:36:53 18:36:55 18:37:02 18:37:04	06:36:49 PM 06:36:53 PM 06:36:55 PM 06:37:02 PM 06:37:04 PM	I think they just got here. Have they had more than one seizure in a row or lasting longer than ten minutes? A seizure that lasted ten minutes? They're you said they're seizing, so was it longer than ten minutes or was it multiple	
Student2:	01:20	18:37:12 18:37:16 18:37:16	06:37:12 PM 06:37:16 PM 06:37:16 PM	seizures or just one, one seizure? Um, I think it's just one. They might have had more, though. KQ: They have not had more than one seizure in a row. Additional Information displayed	0(
911: Student2: 911: Student2:		18:37:18 18:37:20 18:37:21 18:37:24	06:37:18 PM 06:37:20 PM 06:37:21 PM 06:37:24 PM	Are you with them now?       I         I am, yeah.       I         Okay, so what's going on? What do you see?       I         Um, they're both just lying on their sides right now. Just on the ground and-       I	0( 0( 0(
911: Student2: 911: Student2:	01:38	18:37:29 18:37:32 18:37:34 18:37:35 18:37:37	06:37:29 PM 06:37:32 PM 06:37:34 PM 06:37:35 PM 06:37:37 PM	Are they pregnant or have they been pregnant in the past four weeks?         No, no, no they haven't.         KQ: They are not pregnant.         Are they diabetic?	
Student2: 911: Student2:	01:43 01:44	18:37:37 18:37:39 18:37:39 18:37:39 18:37:39 18:37:42	06:37:37 PM 06:37:39 PM 06:37:39 PM 06:37:39 PM 06:37:42 PM	Not that I'm aware of, no.         Are they an epileptic?         KQ: They are not diabetic.         Additional Information displayed         No.	
Student2: 911: Student2:	01:48	18:37:43 18:37:45 18:37:48 18:37:49	06:37:43 PM 06:37:45 PM 06:37:48 PM 06:37:49 PM	KQ: They are not epileptics (not diagnosed with a seizure disorder).       Image: Do they have a history of stroke or brain tumor?         No.       Image: KQ: They do not have a history of STROKE or brain tumor.	
911: Student2:	01:53	18:37:49 18:37:50 18:37:53 18:37:53	06:37:49 PM 06:37:50 PM 06:37:53 PM 06:37:53 PM	Additional Information displayed          Has the jerking stopped yet?          Yes it has.          KQ: The jerking (twitching) has stopped.	0( 0( 0(
911: Student2: BKGND Student2:		18:37:54 18:37:57 18:37:59 18:38:01	06:37:54 PM 06:37:57 PM 06:37:59 PM 06:38:01 PM	Are they breathing right now?         Um. Are they breathing right now?         male voice in the background: Yeah they're both breathing         Yes-okay, yes, yes they are. I just have-	0( 0( 0(
911:	02:07 02:07 02:07	18:38:02 18:38:03 18:38:03 18:38:03	06:38:02 PM 06:38:03 PM 06:38:03 PM 06:38:03 PM	So we need to do one at a time. Their breathing diagnostics, okay. How old are they?         KQ: They are breathing now.         Additional Information displayed         Breathing Diagnostic:: Open	0( 0( 0(
Student2: 911:	02:18	18:38:10 18:38:12 18:38:14	06:38:10 PM 06:38:12 PM 06:38:14 PM	Um, they're both 18.         18. Okay. So we're going to check their breathing together and make sure it's all right. So when I say go, watch them closely. Tell me each time their chest rises okay. We're going to do both of them one at a time. Okay.         Case Entry Protocol entered	0(
Student2:	02:28 02:28 02:29	18:38:24 18:38:24 18:38:25 18:38:25	06:38:24 PM 06:38:24 PM 06:38:25 PM 06:38:25 PM	Age: 18 years       Warning: Unusual Chief Complaint for multiple Patients (12)         Can you, um, count, please (talking to people in the room)       Keep multiple reason:	
911: Student2:	02:30 02:30 02:31	18:38:26 18:38:26 18:38:26 18:38:26	06:38:26 PM 06:38:26 PM 06:38:26 PM 06:38:26 PM	Comment log: Skipped by user          Key Questions entered          Additional Information displayed          So say now each time,	
Student2: 911: Student2: 911:		18:38:28 18:38:29 18:38:40 18:38:40	06:38:28 PM 06:38:29 PM 06:38:40 PM 06:38:40 PM	when they're breathing (talking to people in the room)       I want you to, you're on the phone with me. So I want you to look at one at a time. Say, now, each time for me.         Now.       Next.	
Student2: Student2: Student2:	02:45 02:49	18:38:40 18:38:41 18:38:42 18:38:44 18:38:47	06:38:40 PM 06:38:41 PM 06:38:42 PM 06:38:44 PM 06:38:47 PM	Next.     Breathing Diagnostic: Start Now       Oh     Breathing Diagnostic: Clear/Recheck       Um, Now.     Image: Clear Annotation of the start of t	
Student2: 911: Student2: 911:	02:52	18:38:48 18:38:48 18:38:50 18:38:52	06:38:48 PM 06:38:48 PM 06:38:50 PM 06:38:52 PM	Next.     Image: Start Now       Breathing Diagnostic: Start Now     Image: Start Now       Two.     Image: Start Now       So I need you to just say now, each time they take a breath in.     Image: Start Now	
Student2: BKGND 911:	02:56	18:38:52 18:38:56 18:38:56 18:39:02	06:38:52 PM 06:38:56 PM 06:38:56 PM 06:39:02 PM	Breathing Diagnostic: Clear/Recheck     Image: Clear	
Student2: 911: Student2: 911:		18:39:05 18:39:12 18:39:13 18:39:15 18:39:15	06:39:05 PM 06:39:12 PM 06:39:13 PM 06:39:15 PM 06:39:15 PM	I think it's one of the girls she is, I think she's frothing at the mouth.       Is she seizing again?         Is she seizing again?       Is she seizing again?         Yes she is.       Okay.         Breathing Diagnostic:: Close       Is she seizing again?	
911: Student2:	03:25	18:39:15         18:39:20         18:39:21         18:39:22         18:39:25	06:39:15 PM 06:39:20 PM 06:39:21 PM 06:39:22 PM 06:39:25 PM	Breathing Diagnostic:: Close       Additional Information displayed         Additional Information displayed       Additional Information displayed         KQ: They have had more than one seizure in a row.       And was she alert between the seizures?         Pardon me?       Additional Information displayed	
Student2: 911: Student2:	03:36	18:39:26 18:39:32 18:39:32 18:39:32	06:39:25 PM 06:39:26 PM 06:39:32 PM 06:39:32 PM 06:39:32 PM	Pardon me?         Was she alert between the seizures? Like awake. Alert.         I don't think so.         KQ: They were not alert between the seizures.         Dispatch recommended: D-2	
911: Student2:	03:37	18:39:33 18:39:33 18:39:33 18:39:33	06:39:33 PM 06:39:33 PM 06:39:33 PM 06:39:33 PM	okay     Image: Constraint of the second secon	0( 0( 0(
911:		18:39:34	06:39:34 PM	So I'm sending the paramedics help as soon as possible. So just stay on the line. I'll tell you exactly what to do next. So if they're still seizing, do not do CPR. Don't hold them down and put anything into their mouth and move dangerous objects away from them. I want you to tell me immediately when she stops seizing. And then the other patient. I want you to turn her gently on her side, and as she wakes up, reassure her and tell her not to get up or walk around because she'll be confused. Okay?	0
911:	04:00 04:00	18:39:55 18:39:56 18:39:56 18:39:58	06:39:55 PM 06:39:56 PM 06:39:56 PM 06:39:58 PM	Breathing Diagnostic:: Open So I want you to do the breathing diagnostic on the patient that's not seizing. So say now	
Student2: BKGND	······································	18:40:10 18:40:10	06:40:10 PM 06:40:10 PM	each time she takes a breath in, if you need to put your hand on her back and feel each time her chest expands, that's fine. So let me know when you're ready. Okay (wheeze/gasp audiblein background)	0
911: Student2: 911: Student2: 911:		18:40:15 18:40:20 18:40:20 18:40:20 18:40:20	06:40:15 PM 06:40:20 PM 06:40:20 PM 06:40:20 PM 06:40:20 PM	So what did security say about a muster point?       Im.         Um.       Security you said is aware.         Call 911.       Image: Call 911.         Yeah       Image: Call 911.	
911: Student2: 911: Student2: 911:		18:40:25 18:40:33 18:40:40 18:40:40	06:40:25 PM 06:40:33 PM 06:40:40 PM 06:40:40 PM	And they were. They were asking how long it's been cause, um Sorry. What was it called?         So I need to know where we need to meet security. You already told them, correct?         Yeah.         Okay. So where are we meeting them?	
-		18:40:45 18:40:46 18:40:46	06:40:45 PM 06:40:46 PM 06:40:46 PM	Where are we meeting them?         Where are the crews that are coming to help your friends? Where is security going to meet them?           Oh, um         Oh	0(
Student2: 911: Student2: 911:			06:40:46 PM	Are they still there? Security is still there. Can I speak to them? (Security audible in background) Oh, yeah. Sorry. Hi. This is security. Can you go to Muster Point Delta, please? Muster point Delta Perfect	
911: Student2:		18:40:46 18:40:46 18:41:04 18:41:06 18:41:09	06:41:04 PM 06:41:06 PM 06:41:09 PM	Muster point Delta. Perfect.	0
911: Student2: 911: Security: 911: 911: Security: 911: Security:		18:40:46 18:41:04 18:41:06 18:41:09 18:41:18 18:41:18 18:41:18 18:41:27	06:41:04 PM 06:41:06 PM 06:41:09 PM 06:41:18 PM 06:41:18 PM 06:41:18 PM 06:41:27 PM	Okay, so I need to check the patient's breathing. The one that's not seizing.          Yeah (inaudible)-          Are you able to do that for me?          Yeah, no, I got a slight breaths.	0(
911: Student2: 911: Student2: Security: 911: 911: Security: 911:		18:40:46 18:41:04 18:41:06 18:41:09 18:41:18 18:41:18 18:41:18 18:41:27 18:41:27 18:41:29 18:41:38 18:41:39	06:41:04 PM 06:41:06 PM 06:41:09 PM 06:41:18 PM 06:41:18 PM 06:41:18 PM 06:41:27 PM 06:41:29 PM 06:41:34 PM 06:41:38 PM	Okay, so I need to check the patient's breathing. The one that's not seizing.         Yeah (inaudible)-         Are you able to do that for me?         Yeah, no, I got a slight breaths.         Okay. I want you to say now, each time she takes a breath. So I'm going to count them.         Got you.         Yes. Now.         Next.	
911: Student2: 911: Security: 911: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: 9	05:43	18:40:46 18:41:04 18:41:09 18:41:18 18:41:18 18:41:18 18:41:27 18:41:29 18:41:34 18:41:39 18:41:39 18:41:39 18:41:41 18:41:44	06:41:04 PM 06:41:06 PM 06:41:09 PM 06:41:18 PM 06:41:18 PM 06:41:18 PM 06:41:27 PM 06:41:29 PM 06:41:39 PM 06:41:39 PM 06:41:39 PM 06:41:39 PM 06:41:41 PM	Okay, so I need to check the patient's breathing. The one that's not seizing.         Yeah (inaudible)-         Are you able to do that for me?         Yeah, no, I got a slight breaths.         Okay. I want you to say now, each time she takes a breath. So I'm going to count them.         Got you.         Yes. Now.         Next.         Breathing Diagnostic: Start Now         It's, it's very faint. It's pretty shallow. (Audible gasping/wheezing in the background)         Breathing Diagnostic: Clear/Recheck         I want you to say now, each time. Nothing else so I can count them.	
911: Student2: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security:	05:43	18:40:46 18:41:04 18:41:06 18:41:09 18:41:18 18:41:18 18:41:18 18:41:27 18:41:27 18:41:29 18:41:39 18:41:39 18:41:39 18:41:39 18:41:41 18:41:43 18:41:44 18:41:47 18:41:48 18:41:48 18:41:48	06:41:04 PM 06:41:06 PM 06:41:09 PM 06:41:18 PM 06:41:18 PM 06:41:18 PM 06:41:27 PM 06:41:27 PM 06:41:29 PM 06:41:29 PM 06:41:39 PM 06:41:39 PM 06:41:41 PM 06:41:47 PM 06:41:47 PM 06:41:47 PM 06:41:48 PM 06:41:48 PM	Okay, so I need to check the patient's breathing. The one that's not seizing.         Yeah (inaudible)-         Are you able to do that for me?         Yeah, no, I got a slight breaths.         Okay. I want you to say now, each time she takes a breath. So I'm going to count them.         Got you.         Yes. Now.         Next.         Breathing Diagnostic: Start Now         It's, it's very faint. It's pretty shallow. (Audible gasping/wheezing in the background)         Breathing Diagnostic: Clear/Recheck         I want you to say now, each time. Nothing else so I can count them.         You have to hold on. Okay?         Yeah.         (Audible gasping/wheezing in the background)         Yeah.         (Audible gasping/wheezing in the background)	
911: Student2: 911: Security: 911: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: BKGND Security: 911: Security:	05:43	18:40:46 18:41:04 18:41:09 18:41:09 18:41:18 18:41:18 18:41:18 18:41:27 18:41:29 18:41:29 18:41:39 18:41:39 18:41:39 18:41:39 18:41:41 18:41:43 18:41:44 18:41:47 18:41:48 18:42:02 18:42:17 18:42:25	06:41:04 PM 06:41:06 PM 06:41:09 PM 06:41:18 PM 06:41:18 PM 06:41:18 PM 06:41:27 PM 06:41:29 PM 06:41:29 PM 06:41:34 PM 06:41:34 PM 06:41:39 PM 06:41:43 PM 06:41:47 PM 06:41:48 PM 06:41:48 PM 06:42:13 PM 06:42:13 PM 06:42:17 PM 06:42:23 PM	Okay, so I need to check the patient's breathing. The one that's not seizing.         Yeah (inaudible)-         Are you able to do that for me?         Yeah, no, I got a slight breaths.         Okay. I want you to say now, each time she takes a breath. So I'm going to count them.         Got you.         Yes. Now.         Next.         Breathing Diagnostic: Start Now         It's, it's very faint. It's pretty shallow. (Audible gasping/wheezing in the background)         Breathing Diagnostic: Clear/Recheck         I want you to say now, each time. Nothing else so I can count them.         You have to hold on. Okay?         Yeah, no, it's pretty faint.         Security audible in background)         Yeah, no, it's pretty faint.         Security audible in background ending with: let's switch         I'm going to switch off.         Are you ready?         Yeah. Just hang tight.	
911: Student2: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: Security: 911: BKGND Security: BKGND Security: BKGND Security: 911: SO 1: (new SO 1: SO 1: SO 1:	05:43	18:40:46         18:41:04         18:41:05         18:41:18         18:41:18         18:41:18         18:41:18         18:41:18         18:41:27         18:41:30         18:41:39         18:41:39         18:41:39         18:41:43         18:41:44         18:41:45         18:41:42         18:41:43         18:41:44         18:42:02         18:42:17         18:42:23         18:42:23         18:42:41         18:42:42         18:42:42         18:42:42	06:41:04 PM 06:41:06 PM 06:41:09 PM 06:41:18 PM 06:41:18 PM 06:41:18 PM 06:41:27 PM 06:41:27 PM 06:41:29 PM 06:41:39 PM 06:41:39 PM 06:41:39 PM 06:41:39 PM 06:41:47 PM 06:41:47 PM 06:41:47 PM 06:42:13 PM 06:42:13 PM 06:42:13 PM 06:42:25 PM 06:42:41 PM 06:42:41 PM	Okay, so I need to check the patient's breathing. The one that's not seizing.         Yeah (inaudible)-         Are you able to do that for me?         Yeah, no, I got a slight breaths.         Okay. I want you to say now, each time she takes a breath. So I'm going to count them.         Got you.         Yes. Now.         Next.         Breathing Diagnostic: Start Now         It's, it's very faint. It's pretty shallow. (Audible gasping/wheezing in the background)         Breathing Diagnostic: Clear/Recheck         I want you to say now, each time. Nothing else so I can count them.         You have to hold on. Okay?         Yeah.         (Audible gasping/wheezing in the background)         Yeah.         (Audible in background ending with: let's switch         I'm going to switch off.         Are you ready?	
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